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Multimedia Learning Richard E. Mayer 2009-01-19 Although verbal learning offers a powerful tool, Mayer explores ways of going beyond the purely verbal. Recent advances in graphics technology and information technology have prompted new efforts to understand the potential of multimedia learning as a means of promoting human understanding. In this second edition, Mayer includes double the number of experimental comparisons, 6 new principles - signalling, segmenting, pertaining, personalization, voice and image principles. The 12 principles of multimedia instructional design have been reorganized into three sections - reducing extraneous processing, managing essential processing and fostering generative processing. Finally an indication of the maturity of the field is that the second edition highlights boundary conditions for each principle research-based constraints on when a principle is likely or not likely to apply. The boundary conditions are interpreted in terms of the cognitive theory of multimedia learning, and help to enrich theories of multimedia learning.

Leadership and School Culture Philip Hallinger 1994

Spectrum Test Prep, Grade 8 Spectrum 2015-01-05 Spectrum Test Prep Grade 8 includes strategy-based activities for language arts and math, test tips to help answer questions, and critical thinking

and reasoning. The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test-taking skills. The activities in each book not only feature essential practice in reading, math, and language arts test areas, but also prepare students to take standardized tests. Students learn how to follow directions, understand different test formats, use effective strategies to avoid common mistakes, and budget their time wisely. Step-by-step solutions in the answer key are included. These comprehensive workbooks are an excellent resource for developing skills for assessment success. Spectrum, the best-selling workbook series, is proud to provide quality educational materials that support your students' learning achievement and success.

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman 2013-08-21 The rapid growth of diversity within U.S. schooling and the heightened attention to the lack of equity in student achievement, school completion, and postsecondary attendance has made equity and diversity two of the principle issues in education, educational leadership, and educational leadership research. The Handbook of Research on Educational Leadership for Equity and Diversity is the first

research-based handbook that comprehensively addresses the broad diversity in U.S. schools by race, ethnicity, culture, language, gender, disability, sexual identity, and class. The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools, yet at the same time candidly critiques the destructive deficit thinking, biases, and prejudices that undermine school success for many groups of students. Well-known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders. Each chapter reviews theoretical and empirical evidence of these inequities and provides research-based recommendations for practice and for future research. Celebrating the broad diversity in U.S. schools, the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity, and provides evidence-based practices to promote student success for all children.

Reading Instruction That Works, Fourth Edition Michael Pressley 2014-10-07 This widely adopted text and K-8 practitioner resource demonstrates how successful literacy teachers combine explicit skills instruction with an emphasis on reading for meaning. Distinguished researcher Richard L. Allington builds on the late Michael Pressley's work to explain the theories and findings that guide balanced teaching and illustrate what exemplary lessons look like in action. Detailed examples offer a window into highly motivating classrooms around the country. Comprehensive in scope, the book discusses specific ways to build word recognition, fluency, vocabulary, and comprehension, especially for readers who are struggling. New to This Edition *Updated throughout to reflect important recent research advances. *Chapter summing up the past century's reading debates and the growing acceptance of balanced teaching. *New and revised vignettes of exemplary teachers.

The Earth Moon & Sun Ron Marson 1993 Improve compasses and

quadrants to track the sun and moon across a graph paper sky. Cover a tennis ball in a beautiful earth wrapper, then tilt it towards a tennis-ball sun to comprehend seasons. Wrap a Ping-Pong ball halfway in black tape to model moon phases that wax and wane. Fathom heavenly motions indoors and out!

Sheltered Content Instruction Jana J. Echevarria 2014-04-11 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version A popular text by renowned authors Jana Echevarria and Anne Graves, *Sheltered Content Instruction: Teaching English Learners with Diverse Abilities*, 5/e presents a complete guide to preparing teachers to use the sheltered instruction approach to deliver content area instruction to English learners. It includes recent research, best practices, and policies that impact the education of English learners, and gives teachers the means to think about their own educational practices and the issues they should consider when teaching English learners, especially those struggling academically. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4,

a 7" or 10" tablet, or iPad iOS 5.0 or later.

The Drug-Free Schools and Communities Act 1993

Standards-Based Accountability Under No Child Left Behind Laura S. Hamilton 2007-05-24 Since 2001-2002, standards-based accountability provisions of the No Child Left Behind Act of 2001 have shaped the work of public school teachers and administrators in the United States. This book sheds light on how accountability policies have been translated into actions at the district, school, and classroom levels in three states.

Mini-lessons for Literature Circles Harvey Daniels 2004 Harvey Daniels' Literature Circles introduced tens of thousands of teachers to the power of student-led book discussions. Nancy Steineke's Reading and Writing Together showed how a teacher can nurture friendship and collaboration among young readers. Now, Daniels and Steineke team up to focus on one crucial element of the Literature Circle model; the short, teacher-directed lessons that begin, guide and follow-up every successful book club meeting. Mini-lessons are the secret to book clubs that click. Each of these forty-five short, focused, and practical lessons includes Nancy and Harvey's actual classroom language and is formatted to help busy teachers with point-by-point answers to the questions they most frequently ask. How can I: steer my students toward deeper comprehension? get kids interested in each others' ideas? make sure kids choose just-right books? help students schedule their reading and meeting time? deal with kids who don't do the reading? get kids to pay more attention to literary style and structure? help special education and ELL students to participate actively in book clubs? get kids to expand their repertoire of reading strategies? make sure groups are on-task when I'm not looking over their shoulder? introduce writing tools (including role sheets) that support student discussion'. help shy or dominating members get the right amount of "airtime?" give grades for book clubs without ruining the fun? use scientific research to justify the classroom time I spend on literature circles? Each mini-lesson

spells out everything from the time and materials needed to word-by-word instructions for students. The authors even warn "what could go wrong," helping teachers to avoid predictable management problems. With abundant student examples, reproducible forms, photographs of kids in action, and recommended reading lists, Mini-lessons for Literature Circles helps you deepen student book discussions, create lifelong readers, and build a respectful classroom community.

Developing Transition Plans Paul Wehman 1998

Test Prep: Grade 8 (Flash Kids Harcourt Family Learning)

Flash Kids 2005-06 Standardized test-taking skills for reading, math and language for grade 8.

Teacher-Made Assessments Christopher R. Gareis 2015-03-24

Assessment is not only a measure of student learning, but a means to student learning. This bestselling book guides you in constructing and using your own classroom assessments, including tests, quizzes, essays, and rubrics to improve student achievement. You will learn how to weave together curriculum, instruction, and learning to make assessment a more natural, useful part of teaching. Find out how to... ensure your assessments are fair, reliable, and valid; construct assessments that meet the level of cognitive demand expected of students; create select-response items and understand technology-enhanced items that are increasingly being used on assessments; use constructed-response items and develop scoring criteria such as rubrics; and analyze student results on assessments and use feedback more effectively. This second edition features updated examples that reflect the Common Core State Standards as well as other content standards and new, useful samples of teacher-friendly techniques for strengthening classroom assessment practices. No matter what grade level or subject area you teach, this practical book will become your go-to resource for designing effective assessments.

Every Child, Every Day Mark A. Edwards 2013-02-09 This is the

story of how 2013 Superintendent of the Year, Mark Edwards, led the Mooresville, N.C. Graded School District in its goal of creating a vibrant new learning environment for teachers and students and achieving outstanding academic results through an innovative digital conversion initiative that provided every student and teacher with a laptop, despite a very modest resource base. Every Child, Every Day gives readers a look at the visionary success factors that worked together to produce positive results—a culture of caring, digital resources, a relentless focus on data, leadership at all levels, and student-centered learning—and shows how their interplay drove, and can drive, academic improvement in virtually any school district. New funding strategies that address the budget issue combine with step-by-step replication tips to provide valuable inspiration and guidelines to help every school succeed on the digital conversion path to student achievement.

Developing and Using Classroom Assessments Albert Oosterhof 2014-01-27 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For Test and Measurement courses. Also appropriate as a supplement in an Educational Psychology or Teaching Methods course where assessment is given more than cursory treatment. This brief, inexpensive text focuses on how to write, construct, and use assessments in the classroom. It continues to take a balanced approach to assessment, involving both traditional and innovative techniques. It includes the development and use of written tests, informal assessments, portfolios, and performance assessments. This balanced approach to assessment is what prospective teachers need when they get into the classroom.

Test Prep, Grade 8 School Specialty Publishing 2001-03-20 Developed by experts experienced in high-stakes testing, American Education Publishing Test Prep provides the essential preparation that young learners need to achieve success on proficiency tests. American Education Publishing Test Prep takes

the mystery out of what to expect on test day by explaining strategies and techniques for answering different kinds of questions. Multiple tests in reading, math, and language arts provide comprehensive practice in key subjects required for proficiency. Features: ~ Test-taking strategies and techniques ~ Expert practice for required proficiency tests ~ Explains reading, math, and language arts terms ~ Includes answer key and time management tips

Get a Teaching Job NOW Mary C. Clement 2013-03-11 There ARE jobs for teachers, and this step-by-step guide will help college students and career changers find those jobs and get them. Whether you seek a job as a substitute teacher or full-time pre-school, elementary, middle, or high school teacher, the strategies needed to win a job are here. The job market has changed, and teachers no longer get jobs just by just student teaching in a school. Today's candidates need to use online search engines to find openings, and then produce a cover letter, resume, and portfolio that showcases their training. Interviewing is much more than answering the question, Tell me about yourself. Teacher candidates must master the art of the behavior-based interview to sell their experience and expertise to employers. When a candidate's Facebook page can make or break hiring, everything a potential new teacher does is important."

Breaking the Rules Edgar Howard Schuster 2003 The author examines the topic of grammar, suggesting ways of teaching grammar rules that should never be broken, and identifying what he calls "myth rules" that are commonly taught but infrequently followed, and that can hinder students' interest in writing.

The SAGE Guide to Educational Leadership and Management Fenwick W. English 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance.

This guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching and motivating, and managing time and priorities. While being brief, simply written, and a highly practical overview for individuals who are new to this field, this reference guide will combine practice and research, indicate current issues and directions, and choices that need to be made. Features & Benefits: 30 brief, signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information. Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action. Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in-depth presentations in other published sources. Back matter includes an annotated listing of organizations, associations, and journals focused on educational leadership and administration and a detailed index. This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic.

Parental Involvement and Academic Success William Jaynes 2010-09-13 Providing an objective assessment of the influence of parental involvement and what aspects of parental participation can best maximize the educational outcomes of students, this volume is structured to guide readers to a thorough understanding of the history, practice, theories, and impact of parental involvement. Cutting-edge research and meta-analyses offer vital insight into how different types of students benefit from parental engagement and what types of parental involvement help the most. Unique among works on the topic, *Parental Involvement and Academic Success*: uses meta-analysis to enable readers to understand what the overall body of research on a given topic indicates examines research results in terms of their practical

implications focuses significantly on the influence of parental involvement on minority students' academic success Important reading for anyone involved in home-school relations/parental involvement in education, this book is highly relevant for courses devoted to or which include treatment of the topic.

Attack of the Chicken Nugget Man Kumar Sathy 2011-03-01 A laugh-out-loud test-prep book that will help second-through fifth-graders meet and exceed state performance standards in language arts, mathematics, science, and social studies.

Making Big Schools Feel Small Paul S. George 2000 Increasing numbers of middle school educators believe that the education of young adolescents can be enhanced when teachers and students are members of classrooms and small team groups characterized by long-lasting relationships. This book describes how to offer students the benefits of smallness within increasingly larger schools by ensuring long-term teacher-student relationships. Three major ways of achieving such relationships are detailed: (1) multiage grouping; (2) looping; and (3) schools-within-a-school. Research on middle school organizational patterns is summarized. Also presented are the findings of a national survey on long-term teacher-student relationships that gathered the opinions of 105 educators, 586 parents, and 1,100 students from 33 schools. Guidelines for practitioners interested in implementing long-term teacher-student relationships to make big schools seem small conclude the book. (Contains 53 references.) (KB)

Number Talks Sherry Parrish 2010-04-01 "This resource supports new and experienced educators who want to prepare for and design purposeful number talks for their students; the author demonstrates how to develop grade-level-specific strategies for addition, subtraction, multiplication, and division. Includes connections to national standards, a DVD, reproducibles, bibliography, and index"--Provided by publisher.

The Witch of Belle Fleur Isabelle Hardesty 2020-05-24 Magic was never part of her plan. But you know what they say about

plans... Juliette Mariana Fontaine has a secret, and it's not about spoilers on the telenovela in which she stars. There's magic in the air around her, and she can't decide if it excites her or frightens her - or both. All she knows is that she can't tell anyone, not her ailing auntie, or even her best friend. Victor Hernandez, Juliette's best friend, also has a secret or two. Not only is he a witch, but he's been tasked with protecting her and keeping her in the dark as much as possible. With Juliette's aunt's health declining rapidly, and Victor leaving for college soon, the time for honesty is running out. To make matters worse, magic has awakened in their little swamp town, bringing with it an ancient evil lurking in the shadows, seeking a human soul. Unfortunately, it has settled on Juliette as the perfect match. Struggling to balance her magic, Juliette must face difficult truths about herself, her feelings for Victor, and the price she'll pay if she claims her power. Can Juliette come to terms with who she is in time to save herself and everyone she loves?

Mathematics Framework for California Public Schools California. Curriculum Development and Supplemental Materials Commission 2006 "Adopted by the California State Board of Education, March 2005"--Cover.

Wrightslaw Peter W. D. Wright 2007-01-01 Special Education law is confusing to parents, educators, advocates, and most attorneys. Wrightslaw: Special Education Law, 2nd Edition provides a clear roadmap to the laws and how to get better services for all children with disabilities. Wrightslaw: Special Education Law, 2nd Edition is an invaluable resource for parents, advocates, educators, and attorneys. you will refer to this book again and again.

Kindergarten Reading Readiness Sylvan Learning 2019-01-08 Includes a \$10 discount coupon off your child's Skills Assessment at a Sylvan Learning Center. Sylvan's Kindergarten Reading Readiness workbook will help your child learn the basic skills needed to read in a fun and engaging way. It is full of curriculum-based activities that strengthen an emerging reader's ability to

recognize and understand basic words and text. Each activity focuses on a skill needed to become a superstar reader. Why Sylvan Products Work Sylvan Learning Workbooks won a 2009 Honors Award from the National Parenting Publications Awards (NAPPA) as a top book series for children in the elementary-aged category. The NAPPA is the nation's most comprehensive awards program for children's products and parenting resources, and has been critically reviewing products since 1990. The Award recognizes Sylvan Learning Workbooks as some of the most innovative and useful products geared to parents. Sylvan's proven system inspires kids to learn and has helped children nationwide catch up, keep up, and get ahead in school. Sylvan has been a trusted partner for parents for thirty years, and has based their supplemental education success on programs developed through a focus on the highest educational standards and detailed research. Sylvan's line of educational products equips families with fun, effective, and grade-appropriate learning tools. Our workbooks and learning kits feature activities, stories, and games to reinforce the skills children need to develop and achieve their academic potential. Students will reap the rewards of improved confidence and a newfound love of learning.

Direct Instruction Mathematics Marcy Stein 2017-05-24 Rev. ed. of: Designing effective mathematics instruction / Marcy Stein, Jerry Silbert, Douglas Carnine, 3rd ed., 1997.

None of the Above Shani Robinson 2019-01-15 An insider's account of the infamous Atlanta Public Schools cheating scandal that scapegoated black employees for problems rooted in the education reform movement. In March of 2013, 35 educators in the Atlanta Public Schools were charged with racketeering and conspiracy—the same charges used to bring down the American mafia—for allegedly changing students' answers on standardized tests. All but one was black. The youngest of the accused, Shani Robinson, had taught for only 3 years and was a new mother when she was wrongfully convicted and faced up to 25 years in prison.

She and her coauthor, journalist Anna Simonton, look back to show how black children in Atlanta were being deprived long before some teachers allegedly changed the answers on their students' tests. Stretching all the way back to *Brown v. Board of Education*, the landmark 1954 Supreme Court ruling that outlawed segregation in public schools, to examining the corporate-led education reform movement, the policing of black and brown citizens, and widening racial and economic disparities in Atlanta, Robinson and Simonton reveal how real estate moguls and financiers were lining their pockets with the education dollars that should have been going to the classroom.

Texts and Lessons for Content-area Reading Harvey Daniels 2011 With this book, the authors support content-area and language arts teachers alike by pairing more than 75 short, kid-tested reproducible nonfiction texts with 33 simple, ready-to-go lessons that deepen comprehension and support effective collaboration.--[book cover]

The Administrative Bulletin United States. Department of Agriculture. Office of Personnel and Business Administration 1931

How to Marry Keanu Reeves in 90 Days K.M. Jackson 2021-11-02 "A rollicking rom-com full of fun, complex characters, laugh-out-loud one liners and delicious banter," perfect for pop culture fans (NPR). Bethany Lu Carlisle is devastated when the tabloids report actor Keanu Reeves is about to tie the knot. What?! How could the world's perfect boyfriend and forever bachelor, Keanu not realize that making a move like this could potentially be devastating to the equilibrium of...well...everything! Not to mention, he's never come face to face with the person who could potentially be his true soulmate—her. Desperate to convince Keanu to call off the wedding, Lu and her ride-or-die BFF Truman Erikson take a wild road trip to search for the elusive Keanu so that Lu can fulfill her dream of meeting her forever crush and confess her undying love. From New York to Los Angeles, Lu and Truman get into all sorts of sticky situations. Will Lu be able to find

Keanu and convince him she's the one for him? Or maybe she'll discover true love has been by her side all along... Book Riot: Best 2021 Romantic Comedy Books Book of the Month selection Cosmopolitan: Best Romance Novels to Warm You Right Up **Feel-Bad Education** Alfie Kohn 2011-04-05 Mind-opening writing on what kids need from school, from one of education's most outspoken voices Almost no writer on schools asks us to question our fundamental assumptions about education and motivation as boldly as Alfie Kohn. The Washington Post says that "teachers and parents who encounter Kohn and his thoughts come away transfixed, ready to change their schools." And Time magazine has called him "perhaps the country's most outspoken critic of education's fixation on grades [and] test scores." Here is challenging and entertaining writing on where we should go in American education, in Alfie Kohn's unmistakable voice. He argues in the title essay with those who think that high standards mean joylessness in the classroom. He reflects thoughtfully on the question "Why Self-Discipline Is Overrated." And in an essay for the New York Times, which generated enormous response, he warns against the dangers of both punishing and praising children for what they do instead of parenting "unconditionally." Whether he's talking about school policy or the psychology of motivation, Kohn gives us wonderfully provocative—and utterly serious—food for thought. This new book will be greeted with enthusiasm by his many readers, and by teachers and parents seeking a refreshing perspective on today's debates about kids and schools.

Making Content Comprehensible for Secondary English Learners Jana J. Echevarria 2017-01-10 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134550137. A comprehensive, coherent, research-validated model designed for helping secondary English learners meet rigorous academic standards. In this comprehensive guide, secondary educators get a user-friendly approach for

planning and implementing lessons that provide students access to grade-level content, develop students' academic English skills, and prepare students to be college- and career-ready. Proven successful in improving teaching effectiveness and realizing academic gains for students, the SIOP Model presented in this book can be implemented in all content areas, and across grade levels and English proficiency levels. Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards, as well as new educational reforms such as ESSA. To help teachers implement the SIOP model, new learning aids have been added, including Reflect and Apply exercises, Teaching with Technology vignettes, a new SIOP lesson plan template and sample lesson plan, and a new user-friendly approach to identifying and writing language objectives. The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action, along with interviews featuring SIOP educators. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Creatively Gifted Students are not like Other Gifted Students

Kyung Hee Kim 2013-04-20 This book focuses on the needs of

creatively gifted students and how schools can meet those needs. Creatively gifted students show exceptional levels of creativity. These students may or may not have developed other talents and abilities, yet. Even when their abilities and talents are apparent, the needs of creatively gifted students may not be recognized by current gifted education programs. Regardless of whether a creatively gifted student is included in these programs, schools often inadvertently ignore their special needs. The goal of this book is to share the newest research about the attributes and needs of creatively gifted students and the kinds of programs that best address those special needs. The overarching goal of this book is to share with scholars, educators, and practitioners the latest research on creatively gifted students and the kinds of programs that best meet the unique needs of these students. Through the knowledge and experiences shared here, we hope to help close the gap between what these children need and what they are getting.

The Pedagogy of Standardized Testing Arlo Kempf 2016-04-29

Based on a large-scale international study of teachers in Los Angeles, Chicago, Ontario, and New York, this book illustrates the ways increased use of high-stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn. Standardized testing makes understanding students' strengths and weaknesses more difficult, and class time spent on testing consumes scarce time and attention needed to support the success of all students—further disadvantaging ELLs, students with exceptionalities, low income, and racially minoritized students.

Teacher Evaluation Anthony J. Shinkfield 2012-12-06 Teacher Evaluation: Guide to Professional Practice is organized around four dominant, interrelated core issues: professional standards, a guide to applying the Joint Committee's Standards, ten alternative models for the evaluation of teacher performance, and an analysis

of these selected models. The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation (CREATE). The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles, facts, ideas, processes, and procedures. Finally, the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation.

Introduction to Gifted Education Julia Link Roberts 2021-09-03
Introduction to Gifted Education is the definitive textbook designed for courses that introduce teachers to gifted education, whether that is in graduate school or in certification or continuing development programs for teachers. The book is inclusive in nature, addressing varied approaches to each topic while relying on no single theory or construct. The book includes chapters that focus on critical topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs. A rich companion piece supports the text, providing practical strategies and activities for the instructor (designed for both online classes and face-to-face classes). Texas Association for the Gifted and Talented 2018 Legacy Book Award Winner—Scholar

Savage Inequalities Jonathan Kozol 2012 For two years, beginning in 1988, Jonathan Kozol visited schools in neighborhoods across the country, from Illinois to Washington D.C., and from New York to San Antonio. He spoke with teachers, principals, superintendents, and, most important, children. What he found was devastating. Not only were schools for rich and poor blatantly

unequal, the gulf between the two extremes was widening—and it has widened since. The urban schools he visited were overcrowded and understaffed, and lacked the basic elements of learning—including books and, all too often, classrooms for the students. In *Savage Inequalities*, Kozol delivers a searing examination of the extremes of wealth and poverty and calls into question the reality of equal opportunity in our nation's schools.

Teacher Quality and Education Policy in India Preeti Kumar 2021-04-01 By drawing on quantitative data and qualitative analyses of five major national education policies implemented in India over the last 15 years, this comprehensive volume explores their impact on teacher quality and perceived effectiveness, explaining how this relates to variations in student performance. Responding to a national agenda to increase the quality of the Indian teacher workforce, *Teacher Quality and Education Policy in India* critically questions the application of human capital theory to Indian education policy. Chapters provide in-depth and strategically structured analyses of five national policies – including the recently approved National Education Policy (NEP) 2020 – to see how Indian policymakers use teacher quality as a driver and measurement of education and national economic development. Ultimately, the text offers evidence-based policy recommendations to improve teacher quality in India, suggesting that while all five policies have contributed significant frameworks and recommendations for teacher quality reform, they have failed to move beyond a symbolic function. Given its rigorous methodological approach, this book will be a valuable addition to the under-researched question of education policymaking in postcolonial contexts. It will be an indispensable resource not only for scholars working on policymaking in the Indian context, but also for those working at the intersection of education, teacher development, and policymaking in developing countries.