

Cultural Fault Lines In Healthcare Reflections On Cultural Competency 1st First Edition By Brannigan Michael C Published By Lexington S 2011

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The Spirit Catches You and You Fall Down Anne Fadiman 2012-04-24 A study in the collision between Western medicine and the beliefs of a traditional culture focuses on a hospitalized child of Laotian immigrants whose belief that illness is a spiritual matter comes into conflict with doctors' methods.

The Premonition: A Pandemic Story Michael Lewis 2021-05-04 New York Times Bestseller For those who could read between the lines, the censored news out of China was terrifying. But the president insisted there was nothing to worry about. Fortunately, we are still a nation of skeptics. Fortunately, there are those among us who study pandemics and are willing to look unflinchingly at worst-case scenarios. Michael Lewis's taut and brilliant nonfiction thriller pits a band of medical visionaries against the wall of ignorance that was the official response of the Trump administration to the outbreak of COVID-19. The characters you will meet in these pages are as fascinating as they are unexpected. A thirteen-year-old girl's science project on transmission of an airborne pathogen develops into a very grown-up model of disease control. A local public-health officer uses her worm's-eye view to see what the CDC misses, and reveals great truths about American society. A secret team of dissenting doctors, nicknamed the Wolverines, has everything necessary to fight the pandemic: brilliant backgrounds, world-class labs, prior experience with the pandemic scares of bird flu and swine flu...everything, that is, except official permission to implement their work. Michael Lewis is not shy about calling these people heroes for their refusal to follow directives that they know to be based on misinformation and bad science. Even the internet, as crucial as it is to their exchange of ideas, poses a risk to them. They never know for sure who else might be listening in.

Discarding Images Christopher Page 1993 For many centuries, the Western imagination has pictured the medieval period as a kind of odyssey: a journey that took humankind to a strange country and ended in the Renaissance with its homecoming and the restoration of its inheritance. In this stimulating and provocative book, Christopher Page, Director of the acclaimed early music vocal group Gothic Voices, explores the kinds of generalizations that we habitually make about the Middle Ages and which, whether we know it or not, sustain the false image of a medieval odyssey. In chapters that proceed chronologically from the thirteenth to the fifteenth century, he examines what we suppose to be the serenity of medieval reflection on such matters as the numerical explanation of musical beauty, and he questions the modern tendency to regard Ars antiqua motets as music for an intellectual elite. Turning to the Ars Nova and beyond, he discusses the relation between fourteenth century innovations and contemporary science. A final chapter explores the powerful influence of Johan Huizinga's classic *The Waning of the Middle Ages* upon musicology. Page's lively prose is full of provocative ideas, and is enriched by an uncommonly deep experience of medieval music.

Dismantling the Parties Jeane J. Kirkpatrick 1978

Lessons from a Materialist Thinker Samantha Frost 2008 Carefully elaborating Hobbes' materialist ontology, Samantha Frost challenges both our implicit Cartesian assumptions about the self & the commonplace Hobbes that so readily figures in our political imagination.

Cultural Competence and the Higher Education Sector Jack Frawley 2020-01-01 This open access book explores cultural competence in the higher education sector from multi-disciplinary and inter-disciplinary perspectives. It addresses cultural competence in terms of leadership and the role of the higher education sector in cultural competence policy and practice. Drawing on lessons learned, current research and emerging evidence, the book examines various innovative approaches and strategies that incorporate Indigenous knowledge and practices into the development and implementation of cultural competence, and considers the most effective approaches for supporting cultural competence in the higher education sector. This book will appeal to researchers, scholars, policy-makers, practitioners and general readers interested in cultural competence policy and practice.

Christianity in the Twenty-first Century Robert Wuthnow 1995-04-13 In the year 2000--and beyond--what will the church be like? What challenges will it face? Will the church be able to provide a strong sense of community? Will it be an ethical force in the lives of Americans? And what role will religion play in politics and in the marketplace? In *Christianity in the 21st Century* Robert Wuthnow reflects on these provocative questions as he seeks to identify changes that are taking place now in American society that churches must address if they are to remain vital in the future. He foresees five critical areas--institutional, ethical, doctrinal, political, and cultural--in which major challenges will arise, then meets the thorny issues head-on. How will churches' resource bases, their very identity, and their capacity to carry on their spiritual traditions be altered? Will they continue to function as sources of caring in a needy world? What impact will the resurgence of fundamentalism have, and how will moderate and liberal congregations react? How will the political activities of churches influence their capacity to be heard in the public arena, and what will the impact be of pluralism and the prevailing materialism of our society? Drawing on a wide range of first-hand observations and research, Wuthnow demonstrates that in each of these five areas people of faith have strong reasons to enter the next century with confidence in their religious institutions. But he also highlights worrisome signs, and points to specific areas that need to be addressed to ensure the continuing vitality for Christianity in America--not least among these are the rampant individualism that erodes spiritual communities and the religious infighting that diminishes the Christian sense of unity. The onset of a new millennium affords a historic opportunity to take stock of the present situation and to plan for the future--in the years ahead, much reflection is likely to occur about all our major institutions. *Christianity in the 21st Century* aims to contribute to those reflections by offering a sobering, realistic, and ultimately hopeful assessment of where the church is now, and where the church is headed.

Architecture, Craft and Culture John Tuomey 2004

Cultural Fault Lines in Healthcare Michael C. Brannigan 2012-02-16 Healthcare in the U.S. faces two interpenetrating certainties. First, with over 66 racial and ethnic groupings, our "American Mosaic" of worldviews and values unavoidably generates clashes in hospitals and clinics. Second, our public increasingly mistrusts our healthcare system and delivery. One certainty fuels the other. Conflicts in the clinical encounter, particularly with patients from other cultures, often challenge dominant assumptions of

morally appropriate principles and behavior. In turn, lack of understanding, misinterpretation, stereotyping, and outright discrimination result in poor health outcomes, compounding further mistrust. To address these cultural fault lines, healthcare institutions have initiated efforts to ensure "cultural competence." Yet, these efforts become institutional window-dressing without tackling deeper issues, issues having to do with attitudes, understanding, and, most importantly, ways we communicate with patients. These deeper issues reflect a fundamental, original fault line: the ever-widening gap between serving our own interests while disregarding the concerns of more vulnerable patients, those on the margins, those Others who remain disenfranchised because they are Other. This book examines this and how we must become the voice for these Others whose vulnerability and suffering are palpable. The author argues that, as a vital and necessary condition for cultural competency, we must learn to cultivate the virtue of Presence - of genuinely being there with our patients. Cultural competency is less a matter of acquiring knowledge of other cultures. Cultural competency demands as a prerequisite for all patients, not just for those who seem different, genuine embodied Presence. Genuine, interpersonal, embodied presence is especially crucial in our screen-centric and Facebook world where interaction is mediated through technologies rather than through authentic face-to-face engagement. This is sadly apparent in healthcare, where we have replaced interpersonal care with technological intervention. Indeed, we are all potential patients. When we become ill, we too will most likely assume roles of vulnerability. We too may feel as invisible as those on the margins. These are not armchair reflections. Brannigan's incisive analysis comes from his scholarship in healthcare and intercultural ethics, along with his longstanding clinical experience in numerous healthcare settings with patients, their families, and healthcare professionals.

Spirituality and Deep Connectedness Michael C. Brannigan 2018-09-15 This collection of essays by respected scholars and practitioners in diverse fields in academic, healthcare, social justice, and interfaith contexts addresses alternatives to the prevailing notion of spirituality as a purely private matter, and makes a case for living spiritually through deep and genuine engagement with others.

The Essential Guide to Religious Traditions and Spirituality for Health Care Providers Jeffers Steven 2012-12-17 This extraordinary compendium of religious traditions is invaluable to all healthcare providers. The user-friendly resource contains specific and detailed information on faith traditions vital for providing optimal spiritual care in a clinical setting. A series of inspirational introductory chapters promote the importance of spiritual well-being as

Black Man in a White Coat Damon Tweedy 2015-09-08 "When Damon Tweedy first enters the halls of Duke University Medical School on a full scholarship, he envisions a bright future where his segregated, working class background will become largely irrelevant. Instead, he finds that he has joined a new world where race is front and center. When one of his first professors mistakes him for a maintenance worker, it is a moment that crystallizes the challenges he will face throughout his early career. Making matters worse, in lecture after lecture the common refrain for numerous diseases resounds: "more common in blacks than whites." [This book] examines the complex ways in which both black doctors and patients must navigate the difficult and often contradictory terrain of race and medicine"--

Oh My God Shashi Shekhar Sharma 2002 This book tries to look at the ideological basis of religious statements to find their relevance and validity. Any insistence on supradenominational validity of a particularist religious idea requires to be questioned. The author undertakes a critical examination of the validity of religious claims regarding the exclusive truthfulness of an idea of the divine in supersession of every other idea. A comparative study of the idea of 'God' in the Judaic and Indian traditions have been forcefully used to underline the fact that mankind has described God in myriad forms over the past millennia.

Improving Diagnosis in Health Care National Academies of Sciences, Engineering, and Medicine 2016-01-29 Getting the right diagnosis is a key aspect of health care - it provides an explanation of a patient's health problem and informs subsequent health care decisions. The diagnostic process is a complex, collaborative activity that involves clinical reasoning and information gathering to determine a patient's health problem. According to *Improving Diagnosis in Health Care*, diagnostic errors-inaccurate or delayed diagnoses-persist throughout all settings of care and continue to harm an unacceptable number of patients. It is likely that most people will experience at least one diagnostic error in their lifetime, sometimes with devastating consequences. Diagnostic errors may cause harm to patients by preventing or

delaying appropriate treatment, providing unnecessary or harmful treatment, or resulting in psychological or financial repercussions. The committee concluded that improving the diagnostic process is not only possible, but also represents a moral, professional, and public health imperative. *Improving Diagnosis in Health Care* a continuation of the landmark Institute of Medicine reports *To Err Is Human* (2000) and *Crossing the Quality Chasm* (2001) finds that diagnosis-and, in particular, the occurrence of diagnostic errors"has been largely unappreciated in efforts to improve the quality and safety of health care. Without a dedicated focus on improving diagnosis, diagnostic errors will likely worsen as the delivery of health care and the diagnostic process continue to increase in complexity. Just as the diagnostic process is a collaborative activity, improving diagnosis will require collaboration and a widespread commitment to change among health care professionals, health care organizations, patients and their families, researchers, and policy makers. The recommendations of *Improving Diagnosis in Health Care* contribute to the growing momentum for change in this crucial area of health care quality and safety.

Mental Health 2001

Anatomy of an Illness as Perceived by the Patient Norman Cousins 2005 Tells of how engaging to the fullest a patient's own capabilities for overcoming illness resulted in a recovery from a crippling and supposedly irreversible disease.

Muslim American Youth Michelle Fine 2008-07-12 Since the terrorist attacks of September 11, 2001, and the subsequent "war on terror," growing up Muslim in the U.S. has become a far more challenging task for young people. They must contend with popular cultural representations of Muslim-men-as-terrorists and Muslim-women-as-oppressed, the suspicious gaze of peers, teachers, and strangers, and police, and the fierce embodiment of fears in their homes. With great attention to quantitative and qualitative detail, the authors provide heartbreaking and funny stories of discrimination and resistance, delivering hard to ignore statistical evidence of moral exclusion for young people whose lives have been situated on the intimate fault lines of global conflict, and who carry international crises in their backpacks and in their souls. The volume offers a critical conceptual framework to aid in understanding Muslim American identity formation processes, a framework which can also be applied to other groups of marginalized and immigrant youth. In addition, through their innovative data analytic methods that creatively mix youth drawings, intensive individual interviews, focused group discussions, and culturally sensitive survey items, the authors provide an antidote to "qualitative vs. quantitative" arguments that have unnecessarily captured much time and energy in psychology and other behavioral sciences. *Muslim American Youth* provides a much-needed road map for those seeking to understand how Muslim youth and other groups of immigrant youth negotiate their identities as Americans.

The Meanings of Social Life Jeffrey C. Alexander 2006 Presents an approach to how culture works in societies. Exposing our everyday myths and narratives in a series of empirical studies that range from Watergate to the Holocaust, this work shows how these unseen cultural structures translate into concrete actions and institutions.

Japan's March 2011 Disaster and Moral Grit Michael C. Brannigan 2015-08-27 This book raises questions about what really matters through its account of Japan's March 11, 2011, triple catastrophe of earthquake, tsunami, and nuclear meltdown, exploring the relationship between culture, community, and disaster.

Caregiving, Carebots, and Contagion Michael C Brannigan 2022-02-28 This work explores caring robots' lifesaving benefits, particularly during contagion, while probing the threat they pose to interpersonal engagement and genuine human caregiving. As humans, we have a binding moral responsibility to care for the Other, and genuine caring demands our embodied, human-to-human presence.

Unorthodox Views James L. Battersby 2002 Exposes the intellectual and argumentative weaknesses of relativistic and social constructivist theories in literary criticism and the broader academic culture.

Intercultural Horizons Volume III Lavinia Bracci 2015-10-05 This volume brings together a representative set of the papers given at the third annual Intercultural Horizons conference held in Siena, Italy, in October 2013. The conference attracted presenters and attendees from a variety of nations throughout five continents. The papers included in this volume are drawn from a series of conference sessions in which academicians and practitioners in the field offered theoretical analyses, case studies and other perspectives on intercultural studies, civic engagement and related topics. The volume is divided into

four sections: Theoretical Considerations of Intercultural Competence and Interculturalism; Intercultural Development and Assessment: Practical Examples and Research; Civic Engagement in International and Culturally Diverse Contexts; and Intercultural Education and Training. The reader will find that most of the papers address a variety of intercultural topics beyond their specific chapter designations. In particular, the theme of second language acquisition, education and use was an overarching theme that emerged from a large number of papers and presentations, specifically with regards to the complexities now faced by intercultural educators and researchers as a result of the increasing dominance of English as a "lingua franca" both in academe and many nations.

Social Epidemiology Lisa F. Berkman 2014 "Eleven fully updated chapters include entries on the links between health and discrimination, income inequality, social networks and emotion, while four all-new chapters examine the role of policies in shaping health, including how to translate evidence into action with multi-level interventions."

Afro-Cuban Religious Experience Eugenio Matibag 1996 "An important contribution to the field of Afro-Cuban beliefs and its impact on contemporary Cuban literature."--Antonio Benitez-Rojo, Thomas B. Walton, Jr. Memorial Professor, Amherst College African-based religion plays a prominent role in the Cuban imagination and national identity. In this semiotic, postmodern, and interdisciplinary study, Eugenio Matibag reveals the ways in which 20th-century literary texts unlock the mysteries of Afro-Cuban belief systems. During the colonial period, the West Africans who were transported to Cuba and forced into slavery reinvented their African religions. They combined them with Catholicism to create a distinctive Afro-Cuban religious culture, one that offered a basis for collective identity and an avenue of psychic resistance to oppression. Using a vast number of texts that include stories and myths as well as manuals and guidebooks on belief and practice, Eugenio Matibag surveys the rituals, doctrines, and cultural origins of four major Afro-Cuban religious traditions--Santeria, Naniguismo, Palo Monte, and Vaudou. The list of Afro-Cubanist authors that he studies reads like a modern Who's Who of Cuban letters and includes Fernando Ortiz, Alejo Carpentier, Lydia Cabrera, Dora Alonso, Miguel Barnet, and Manuel Cofino, all writers who incorporate elements of religious ritual, myth, or doctrine into their writings. Matibag's analysis of their literary texts examines both social perspectives on religion and religion's life-affirming, often subversive role in society. Quoting an Afro-Cuban proverb that reflects this opposition, he writes, "Una cosa piensa el caballo y otra el que lo ensilla"--the horse thinks one thing and he who saddles him, another. Eugenio Matibag is associate professor of Spanish at Iowa State University. He has published articles in *Hispanica Moderna*, *Journal of Interdisciplinary Literary Studies*, *Journal of Caribbean Studies*, *Revista Hispanica Moderna*, and *Postmodern Culture*.

Tilting Cervantes Bruce R. Burningham 2008 *Tilting Cervantes* examines several contemporary texts -- *Fight Club*, *Brazil*, *The Matrix*, and *The Moor's Last Sigh*, among others -- by reflecting them against a cluster of early modern Spanish and Latin American literary works, principally *Don Quixote*. Through a deliberate juxtaposition of these cross-cultural and cross-epochal texts, this book explores the notion that each of these varied cultural products can be read -in a very Borgesian manner- as precursors to each other, especially for contemporary readers who may not come to them in their "proper" chronological order. At the same time, and within this larger juxtaposition, this book examines the interrelated baroque and postmodern preoccupation with mirrors and self-reflexivity, and thus argues that many postmodern writers and performers do not so much break new ground as simply rediscover terrain already explored by such baroque literary figures as Cervantes, Lope de Vega, Francisco de Quevedo, and Sor Juana Ines de la Cruz.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family--"which includes all primary caregivers"--are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also

impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Textbook for Transcultural Health Care: A Population Approach Larry D. Purnell 2020-09-05 This textbook is the new edition of Purnell's famous *Transcultural Health Care*, based on the Purnell twelve-step model and theory of cultural competence. This textbook, an extended version of the recently published *Handbook*, focuses on specific populations and provides the most recent research and evidence in the field. This new updated edition discusses individual competences and evidence-based practices as well as international standards, organizational cultural competence, and perspectives on health care in a global context. The individual chapters present selected populations, offering a balance of collectivistic and individualistic cultures. Featuring a uniquely comprehensive assessment guide, it is the only book that provides a complete profile of a population group across clinical practice settings. Further, it includes a personal understanding of the traditions and customs of society, offering all health professionals a unique perspective on the implications for patient care.

Ending Discrimination Against People with Mental and Substance Use Disorders National Academies of Sciences, Engineering, and Medicine 2016-09-03 Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs and behaviors that can lead to stigma and discrimination. Changing stigma in a lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an effective coalition of representative stakeholders. *Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change* explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

Cultural Fault Lines in Healthcare Michael C. Brannigan 2012 "An invaluable work especially for

professionals and students in health care, bioethics, humanities, cultural studies, and for the educated lay reader, this volume offers a critical reflection on cultural competence and awareness in health care, an arena where world views and values often collide"--Provided by publisher.

The Forgotten Americans Isabel Sawhill 2018-01-01 A sobering account of a disenfranchised American working class and important policy solutions to the nation's economic inequalities One of the country's leading scholars on economics and social policy, Isabel Sawhill addresses the enormous divisions in American society--economic, cultural, and political--and what might be done to bridge them. Widening inequality and the loss of jobs to trade and technology has left a significant portion of the American workforce disenfranchised and skeptical of governments and corporations alike. And yet both have a role to play in improving the country for all. Sawhill argues for a policy agenda based on mainstream values, such as family, education, and work. Although many have lost faith in government programs designed to help them, there are still trusted institutions on both the local and the federal level that can deliver better job opportunities and higher wages to those who have been left behind. At the same time, the private sector needs to reexamine how it trains and rewards employees. This book provides a clear-headed and middle-way path to a better-functioning society in which personal responsibility is honored and inclusive capitalism and more broadly shared growth are once more the norm.

A Provider's Introduction to Substance Abuse Treatment for Lesbian, Gay, Bisexual, and Transgender Individuals 2001

Epidemics and Society Frank M. Snowden 2019-10-22 A wide-ranging study that illuminates the connection between epidemic diseases and societal change, from the Black Death to Ebola This sweeping exploration of the impact of epidemic diseases looks at how mass infectious outbreaks have shaped society, from the Black Death to today. In a clear and accessible style, Frank M. Snowden reveals the ways that diseases have not only influenced medical science and public health, but also transformed the arts, religion, intellectual history, and warfare. A multidisciplinary and comparative investigation of the medical and social history of the major epidemics, this volume touches on themes such as the evolution of medical therapy, plague literature, poverty, the environment, and mass hysteria. In addition to providing historical perspective on diseases such as smallpox, cholera, and tuberculosis, Snowden examines the fallout from recent epidemics such as HIV/AIDS, SARS, and Ebola and the question of the world's preparedness for the next generation of diseases.

Discourses of Helping Professions Eva-Maria Graf 2014-12-15 Discourses of Helping Professions brings together cutting-edge research on professional discourses from both traditional helping contexts such as doctor-patient interaction or psychotherapy and more recent helping contexts such as executive coaching. Unlike workplace, professional and institutional discourse - by now well established fields in linguistic research - discourses of helping professions represent an innovative concept in its orientation to a common communicative goal: solving patients' and clients' physical, psychological, emotional, professional or managerial problems via a particular helping discourse. The book sets out to uncover differences, similarities and interferences in how professionals and those seeking help interactively tackle this communicative goal. In its focus on professional helping contexts and its inter-professional perspective, the current book is a primer, intended to spark off more interdisciplinary and (applied) research on helping discourses, a socio-cultural phenomenon that is of growing importance in our post-modern society. As such, it is of great relevance for discourse researchers and discourse practitioners, caretakers and social scientists of all shades as well as for everybody interested in helping professions.

The Social Transformation of American Medicine Paul Starr 1982 Examines the rise of the doctor's control over the health-care system and discusses the threat of new health-care conglomerates to the practitioners' dominance of the system

Health Care Ethics John F. Monagle 2005 Provides expert help you need to make difficult bio-ethical decisions, covering a broad range of current and future health care issues, as well as institutional and social issues applicable to multiple disciplines and settings.

Culture, Communication and Nursing Philip Burnard 2014-01-14 Good communication is an essential part of delivering effective nursing care. Nursing students work in a variety of multicultural settings and therefore it is imperative that they fully understand their own cultural context and that of others. This text

illustrates the important differences between cultures and how these differences can enhance practical nursing. Through the comprehensive use of case studies and interactive exercises, the book invites students to reflect on their own knowledge and skills about culture so that they can learn to communicate in a more effective and culturally sensitive way. All theory is applied to nursing practice to demonstrate how situations can arise and be dealt with appropriately whilst working on clinical placement. This text is written for students studying the CFP at Year 1. Communication will be studied either as part of a Professional Issues module, or Nursing Practice.

God's Bullies Perry Deane Young 1982 A study of the new religious right in America exposes the hypocrisy of the movement, focusing on its attempted breakdown of the separation of church in states, involvement in politics, struggle for power, and its leaders

Investing in Cultural Diversity and Intercultural Dialogue Unesco 2009 This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

Reflective Practice in Nursing Lioba Howatson-Jones 2016-02-27 Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry Mid Staffordshire NHS Foundation Trust Public Inquiry 2013-02-06 This public inquiry report into serious failings in healthcare that took place at the Mid Staffordshire NHS Foundation Trust builds on the first independent report published in February 2010 (ISBN 9780102964394). It further examines the suffering of patients caused by failures by the Trust: there was a failure to listen to its patients and staff or ensure correction of deficiencies. There was also a failure to tackle the insidious negative culture involving poor standards and a disengagement from managerial and leadership responsibilities. These failures are in part a consequence of allowing a focus on reaching national access targets, achieving financial balance and seeking foundation trust status at the cost of delivering acceptable care standards. Further, the checks and balances that operate within the NHS system should have prevented the serious systemic failure that developed at Mid Staffs. The system failed in its primary duty to protect patients and maintain confidence in the healthcare system. This report identifies numerous warning signs that could and should have alerted the system to problems developing at the Trust. It also sets out 290 recommendations grouped around: (i) putting the patient first; (ii) developing a set of fundamental standards, easily understood and accepted by patients; (iii) providing professionally endorsed and evidence-based means of compliance of standards that are understood and adopted by staff; (iv) ensuring openness, transparency and candour throughout system; (v) policing of these standards by the healthcare regulator; (vi) making all those who provide care for patients, properly accountable; (vii) enhancing recruitment, education, training and support of all key contributors to the provision of healthcare; (viii) developing and sharing ever improving means of measuring and

understanding the performance of individual professionals, teams, units and provider organisations for the patients, the public, and other stakeholders.