

# Spelling 5th Graders Using Word Patterns

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## *Literacy Assessment and Intervention for Classroom Teachers*

Beverly DeVries 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Second Grade Foundational Phonics Skills: Common Vowel Team Rhymes Jodene Smith 2014-01-01 Support students' phonetic

development as they practice key second grade phonics skills. Focus on phonics with fun and engaging activity pages that are research-based and support the Common Core State Standards. Interactive Notebooks Word Study, Grade 5 Carson-Dellosa Publishing 2017-03-16 Interactive Notebooks: Word Study for fifth grade is filled with hands-on activities to help students learn: -spelling patterns -high frequency words -inflectional endings Encourage independent thinking and organized note taking with interactive notebooks! Create a fun learning process with Interactive Notebooks: Word Study for fifth grade. This comprehensive language arts workbook helps you reinforce effective note taking by allowing students to create personalized portfolios that they can reference throughout the school year. With the help of this series, your students will learn about summarizing, color-coding, and organizing as they develop essential language arts skills. Available for kindergarten to fifth grade, the standards-based Interactive Notebooks: Word Study series focuses on: -syllabication -phonics -word parts Each 96-page workbook includes lesson plans, a teacher's guide,

reproducibles for creating notebook pages on a variety of topics, and generic reproducibles for creating additional notebook pages. Spelling Strategies and Patterns Sandra Wilde 2007-09-01 Sixty-five lessons to help children become more proficient spellers.

**Spelling Book, Grades 3-4 by Dr. Fry** Edward Fry 1999-07-01  
**The Effects of Word Patterns, Word Hunts, and Pronunciation Techniques on Spelling Retention for Fifth Graders** Nancy B. Rentz 2002

Multidisciplinary Units for Grades 3-5 International Society for Technology in Education 2002 Written by a team of curriculum experts, teacher educators, and K-12 classroom and computer-resource teachers, this book shows you how to weave technology deeply into elementary language arts, social studies, math, and science curricula. Practical and straightforward introductory essays help teachers integrate technology into different classroom configurations, discuss cooperative teaching strategies, explore problem-based learning, explain how to use the Internet effectively and responsibly, and describe the creation of assessment rubrics. They are followed by dozens of ready-to-use lesson plans keyed to technology and content area standards.

FEATURES Techniques for using technology to complement multicultural and multidisciplinary curricula Strategies for creating age-appropriate activities and assessments Model rubrics and links to online resources Also available: Multiple Intelligences and Instructional Technology: Second Edition - ISBN 156484188X Teaching with Digital Images: Acquire, Analyze, Create, Communicate - ISBN 1564842193

Interactive Notebooks Word Study, Grade 4 Carson-Dellosa Publishing 2017-03-16 Interactive Notebooks: Word Study for fourth grade engages students while they learn about: -spelling patterns -inflectional endings -high frequency words -affixes and roots Standards-based interactive notebooks encourage students to create their own language arts portfolios. Interactive Notebooks: Word Study for fourth grade helps you reinforce

creative, personal note taking by allowing your students to create personalized pages for each word study topic. Students learn organization, color-coding, summarizing, and other useful skills while creating portfolios of their individual learning. This comprehensive language arts workbook guides you through setting up, creating, and maintaining interactive notebooks throughout the school year. The Interactive Notebooks series provides workbooks for kindergarten to fifth grade. Each 96-page book contains a teacher's guide, lesson plans, reproducibles for creating notebook pages on a variety of topics, and generic reproducibles for creating additional notebook pages. Aligned to current state standards, the Word Study series focuses on the following language arts skills: -phonics -word parts -syllabication *Teaching Spelling* Faye Bolton 1993 Teaching Spelling: A Practical Resource will enhance teachers' understanding of how their students learn to spell and provide a wealth of advice and practical activities for the day-to-day classroom program. Spelling is taught within the context of writing, in such a way that develops students' interest in words and the patterns of the English written language. This book builds on the authors' Ideas for Spelling. Part One examines the basis for teaching spelling, analyzes the strategies and skills used by competent spellers, and provides specific information about the management of the class program based on students' writing needs at all levels. It also considers the merits of various types of assessment. Part Two includes an exploration of sound/symbol relationships, spelling patterns, derivatives, prefixes, suffixes, generalizations, shortened words, the use of apostrophe, and alternative spellings. *Making Words, Grade 1* Patricia M. Cunningham 2008-08-27 Facilitate meaningful, multilevel lessons for students in grade 1 using Making Words: Lessons For Home or School. This 64-page resource includes 50 Making Words lessons and a reproducible sheet of instructions. It supports the Four-Blocks(R) Literacy Model and is a great addition to any classroom.

Words Their Way: Pearson New International Edition Donald R. Bear 2013-07-26 Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. This Fifth Edition features updated activities, expanded coverage of English learners, and emphasis on progress monitoring. All new classroom videos, an enhanced assessment application tool available on a new Web Resources site, as well as enhanced word sorts, picture sorts and games offer teachers even more tools that will enhance their word study instruction.

Spelling Book, Grades 6+ by Dr. Fry Edward Fry 1999-07-01

**Interactive Notebooks Word Study, Grade 2** Carson-Dellosa Publishing 2017-03-16 Interactive Notebooks: Word Study for second grade offers your students creative ways to take notes on concepts such as: -contractions -sight words -vowel teams -blends and digraphs This comprehensive word study workbook aligns with current state standards. Teach and reinforce effective note taking and organization with Interactive Notebooks: Word Study for second grade. The series encourages students to create a personalized language arts portfolio to fit their own learning needs. Once students complete activities and fill the pages, they can reference their notebooks throughout the year. The series focuses on color-coding, organizing, and summarizing while students learn essential language arts skills. The Interactive Notebooks series spans kindergarten to fifth grade. Each 96-page book is aligned to current state standards and contains a guide for teachers who are new to interactive note taking. The workbooks also include lesson plans, reproducibles for creating notebook pages on specific topics, and generic reproducibles for creating additional pages. This Word Study series focuses on skills such as: -phonics -syllabication -word parts

**Teaching Literacy in the Visible Learning Classroom, Grades K-5** Douglas Fisher 2017-01-20 It could happen at 10:10 a.m. in the midst of interactive writing, at 2:30, when listening to readers, or even after class, when planning a lesson. The question arises: How do I influence students' learning—what's going to generate that light bulb Aha-moment of understanding? In this sequel to their megawatt best seller Visible Learning for Literacy, Douglas Fisher, Nancy Frey, and John Hattie help you answer that question by sharing structures and tools for effective literacy instruction that have high-impact on learning—and insights on which stage of learning they have that high impact. With their expert lessons, video clips, and online resources, you can deliver sustained, comprehensive experiences in phonics, guided reading, interactive writing, content-area discussions—in virtually all you teach: Mobilizing Visible Learning: Use lesson design strategies based on research that included 500 million plus students to develop self-regulating learners able to "see" the purpose of what they are learning—and their own progress. Teacher Clarity: Articulate daily learning intentions, success criteria, and other goals; understand what your learners understand, and design high-potency experiences for all students. Direct Instruction: Embrace modeling and scaffolding as a critical pathway for students to learn new skills and concepts. Teacher-Led Dialogic Instruction: Guide reading, writing, and thinking by using questioning and other teacher-led discussion techniques to help learners to clarify thinking, disagree respectfully, and reach consensus. Student-Led Dialogic Learning: Foster cognitive growth with peer-mediated learning —reciprocal teaching, QAR, fish bowl, and more. Independent Learning: Ensure that students deepen learning by designing relevant tasks that enable them to think metacognitively, set goals, and develop self-regulatory skills. Tools to Use to Determine Literacy Impact: Know what your impact truly is with these research-based formative assessments for K-5 learners. With Teaching Literacy in the

Visible Learning Classroom, take your students from surface to deep to transfer learning. It's all about using the most effective practices—and knowing WHEN those practices are best leveraged to maximize student learning.

*Spelling Book, Grades 5-6* by Dr. Fry Edward Fry 1999-07-01

*Using RTI to Teach Literacy to Diverse Learners, K-8* Sheila Alber-Morgan 2010-04-05 Practical intervention strategies for diverse learners who struggle with literacy! Covering reading and writing, this book shows K-8 teachers how to build the literacy skills of diverse learners in inclusive classrooms. The author discusses instruction and assessment within a Response to Intervention (RTI) framework and how to provide targeted support to students who may require special attention. The book offers: Specific literacy intervention strategies for each tier in a 3-tier RTI framework Examples of assessments and graphic organizers Brief case studies illustrating how the strategies can be used with students A discussion on using thematic units to integrate reading and writing

**Essentials of WJ IV Tests of Achievement** Nancy Mather 2015-01-07 Complete coverage of administration, scoring, interpretation, and reporting Expert advice on avoiding common pitfalls Conveniently formatted for rapid reference The hands-on guide for confidently administering, scoring, and interpreting the WJ IV® Tests of Achievement Written by Nancy Mather and Barbara J. Wendling—two experts on the topic—Essentials of WJ IV® Tests of Achievement provides step-by-step guidance for administering, scoring, and interpreting the achievement portion of the WJ IV®. Designed to be an easy-to-use reference, the text goes beyond the information found in the WJIV® test manual to offer full explanations of the tests and clusters on the WJ IV® ACH. This essential guide also explains the meaning of all scores and interpretive features and includes valuable advice on clinical applications and illuminating case studies. Essentials of WJ IV® Tests of Achievement contains:

Concise chapters that feature numerous callout boxes highlighting key concepts, bulleted points, and 'Test Yourself' questions  
Separate chapter on the use and interpretation of the WJIV® Tests of Oral Language and how the WJIV® ACH and WJ IV® OL can be used together to increase diagnostic utility  
Expert assessment of the test's relative strengths and weaknesses  
This accessible resource highlights the most informative aspects of WJ IV® ACH, points out common errors, and reviews the complexities of administration and scoring the Woodcock-Johnson Tests of Achievement.

*Creative Literacy in Action: Birth through Age Nine* Janet Leigh Towell 2016-10-05 This new early literacy textbook (birth through age nine) focuses on creative literacy instruction through active participation of teachers, parents, and children -- providing preservice teachers with practical strategies and activities that can be adapted to meet the needs of diverse learners. It offers a comprehensive view of literacy development and instruction, including assessment, phonemic awareness, and emergent literacy, phonics, vocabulary, reading, writing, and arts integration in diverse classrooms. The authors' holistic approach explains why and how reading and language arts should be taught from the perspective of the whole child, with an emphasis on creativity in a nurturing learning environment. Their unique perspective integrates the arts, educational psychology, and literacy instruction, represented throughout the text by the incorporation of the cognitive, socio-emotional, and physical parts of the self into a visual Holistic Model of Literacy. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Spelling, Grade 5** Debra Housel 2003-10-01

*Spelling Book, Grades 4-5* by Dr. Fry Edward Fry 1999-07-01

**180 Days of Spelling and Word Study for Sixth Grade**

Shireen Pesez Rhoades 2019-01-02 Supplement your language arts block with 180 days of daily spelling and word work practice!

This sixth grade spelling workbook provides teachers with weekly spelling and word study units that are easy to incorporate into the classroom or home. Perfect for after school, intervention, or homework, teachers and parents can help students gain daily practice through these quick activities that correlate to state and national standards. Arranged into weekly units, the worksheets feature fun activities for sixth grade students such as analogies, sentence completions, prefixes, suffixes, roots, synonyms, antonyms, idioms, proverbs, turn the question around, and more! The repetitive structure helps students focus on the words rather than the activities and allows for more independent practice. Provide fun, engaging, and purposeful practice for your students with this must-have student workbook that includes digital materials.

**180 Days of Spelling and Word Study for Fifth Grade** Shireen Pesez Rhoades 2019-01-02 Supplement your language arts block with 180 days of daily spelling and word work practice! This fifth grade spelling workbook provides teachers with weekly spelling and word study units that are easy to incorporate into the classroom or home. Perfect for after school, intervention, or homework, teachers and parents can help students gain daily practice through these quick activities that correlate to state and national standards. Arranged into weekly units, the worksheets feature fun activities for fifth grade students such as analogies, sentence completions, parts of speech, prefixes, suffixes, synonyms, antonyms, Greek and Latin roots, and more! The repetitive structure helps students focus on the words rather than the activities and allows for more independent practice. Provide fun, engaging, and purposeful practice for your students with this must-have student workbook that includes digital materials.

**Encyclopedia of School Psychology** Steven W. Lee 2005-04-27 The Encyclopedia of School Psychology is the first comprehensive guide to this field, featuring the latest research on school learning, motivation, and educational assessment. Approximately

250 entries by 175 contributing authors from psychology, education and counseling, child development, and special education address student success, behavior disorders, intelligence testing, learning disabilities, strategies to improve academic skills, and more.

***Nurturing Your Child's Math and Literacy in Pre-K-Fifth Grade*** Mary Mueller 2016-11-23 This book offers parents a resource they can use to navigate their child's education, communicate with teachers, and support their children in learning mathematics and literacy. After providing an overview of the current educational climate and tips for communication with teachers, we share strategies and suggestions parents can use to assist their children in language arts and mathematics. We provide detailed descriptions of activities, games, books, and conversations that connect with what children will be learning at each grade level.

**The Best of Corwin: Differentiated Instruction in Literacy, Math, and Science** Leslie Laud 2011-09-28 Content-specific DI guidance from the best minds in education In this collection, current research on the most effective differentiation practices for differentiating instruction in literacy, mathematics, and science is brought alive through the many strategies and examples. Topics covered include: Reading and writing: A comprehensive array of models for differentiating reading instruction; gradual release of responsibility to accelerate progress; and multi-tiered writing instruction Mathematics: Support for both low- and high-achieving students, including interventions and challenges, and the implementation of RTI in math instruction Science: Models and methods for increasing student achievement through differentiated science inquiry

**180 Days of Spelling and Word Study for Fourth Grade** Shireen Pesez Rhoades 2019-01-02 Supplement your language arts block with 180 days of daily spelling and word work practice! This fourth grade spelling workbook provides teachers with weekly spelling and word study units that are easy to incorporate

into the classroom or home. Perfect for after school, intervention, or homework, teachers and parents can help students gain daily practice through these quick activities that correlate to state and national standards. Arranged into weekly units, the worksheets feature fun activities for fourth grade students such as analogies, homophones, sentence completions, sentence types, inflectional endings, prefixes, suffixes, roots, synonyms, antonyms, and more! The repetitive structure helps students focus on the words rather than the activities and allows for more independent practice. Provide fun, engaging, and purposeful practice for your students with this must-have student workbook that includes digital materials.

*Common Core English Language Arts in a PLC at Work*,<sup>4,5</sup> Grades 3-5 Douglas Fisher 2012-10-25 Explore strategies for integrating the Common Core State Standards for English language arts for grades 3-5 in this interdisciplinary resource, which focuses on areas of instruction, curriculum, assessment, and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work<sup>TM</sup> process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

*Word Wise: Interactive Lessons to Develop Strong Word Attack & Spelling Skills* Debra Housel 2005-10 Word Wise is an innovative, effective program that strengthens students' word attack and spelling skills. The method works best for students in grades 2 through 8. Word Wise includes 55 short, daily lessons to help your students become competent, confident decoders and spellers. It explains how to create a 30-week spelling program using the 120 most common word parts in the English language. This lets you teach spelling in a practical, vocabulary-building manner. When used in conjunction with the interactive word attack lessons, the students' transfer of spelling knowledge to their written work is astounding. Word Wise has an appendix with an extensive word list correlated to the most commonly used

word parts. Use this program to make your students word wise! Get the first five lessons free from my website: [www.geocities.com/syllablesense](http://www.geocities.com/syllablesense)

**Dyslexia: Strategies, Supports & Interventions, 2nd Edition** Sandra Rief 2017-12-15 Intense, explicit and systematic instruction in reading and writing is essential to helping students with dyslexia and related learning disabilities succeed in their academic careers and beyond. This updated and expanded second edition of the laminated reference guide *Dyslexia: Strategies, Supports and Interventions* by Sandra Rief offers teachers practical classroom strategies and proven accommodations for addressing the language and literacy needs of students with dyslexia. This six-page guide summarizes the recent research findings on dyslexia as they relate to language and literacy, and identifies the key areas of difficulty for students with dyslexia, including poor decoding or word attack skills, slow, inaccurate reading, and spelling difficulties. It details key instructional requirements for students with dyslexia and describes the kind of intensive, explicit instruction that should be delivered within an RTI framework, offering a number of research-based, Tier 2 and Tier 3 interventions appropriate for one-on-one or small group instruction. The guide outlines the critical components of instruction for students with dyslexia, including phonemic awareness; phonics and decoding skills; components of language; fluency; word level skills; comprehensions strategies; spelling skills and strategies; metacognitive strategies; study skills. The guide also recommends evidence-based, research-validated intervention programs as well as dozens of online resources, making it a valuable resource for all teachers committed to addressing the needs of students with dyslexia in their classrooms.

*Making Words, Grade 3* Patricia M. Cunningham 2008-08-27 Facilitate meaningful, multilevel lessons for students in grade 3 using *Making Words: Lessons For Home or School*. This 64-page

resource includes 50 Making Words lessons and a reproducible sheet of instructions. It supports the Four-Blocks(R) Literacy Model and is a great addition to any classroom.

**Classroom Literacy Assessment** Jeanne R. Paratore 2007-04-05 Showcasing assessment practices that can help teachers plan effective instruction, this book addresses the real-world complexities of teaching literacy in grades K-8. Leading contributors present trustworthy approaches that examine learning processes as well as learning products, that yield information on how the learning environment can be improved, and that are conducted in the context of authentic reading and writing activities. The volume provides workable, nuts-and-bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners, including students in high-poverty schools and those with special learning needs. It is illustrated throughout with helpful concrete examples.

**Common Core English Language Arts in a PLC at Work<sup>TM</sup>, Grades 6-8** Douglas Fisher 2012-12-05 Explore strategies for integrating the Common Core State Standards for English language arts for grades 6-8 in this resource, which focuses on areas of instruction, curriculum, assessment, and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work<sup>TM</sup> process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

*Diagnosis and Correction of Reading Problems, Second Edition* Darrell Morris 2013-10 This widely adopted text and teacher resource provides a comprehensive approach to assessing and remediating reading difficulties in grades K-6. Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems. He shows how to administer a thorough diagnostic battery and provide instruction tailored to each student's needs. In addition to one-to-one tutoring strategies, small-group and whole-class applications

are discussed. Reproducible tools, book lists, and other user-friendly materials can be photocopied from the book or downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition \*Detailed explanations of how to adapt the techniques for classroom use. \*The latest research findings pertaining to reading diagnosis. \*Updated and expanded book lists.\*Chapter on historical and theoretical foundations. See also the Morris Informal Reading Inventory: Preprimer through Grade 8, a complementary assessment tool that yields systematic data on K-8 students' reading abilities.

**Month-by-Month Phonics and Vocabulary, Grade 5** Patricia M. Cunningham 2008-08-28 Learn when and how to teach the Working with Words Block using Month-by-Month Phonics and Vocabulary. Help students in grade 5 read and understand multisyllabic words and morphemes, build vocabulary, and learn spelling strategies with this comprehensive classroom supplement. This 160-page book includes activities such as Nifty Thrifty Fifty, Guess the Covered Word, Word Detectives, and Making Words. The book also includes homework suggestions, ideas for struggling readers, word lists, and reproducibles and supports the Four-Blocks(R) Literacy Model.

Assessing and Differentiating Reading and Writing Disorders: Multidimensional Model Linda Lombardino 2011-11-01 ASSESSING AND DIFFERENTIATING READING & WRITING DISORDERS: A MULTIDIMENSIONAL MODEL provides a framework for differentiating among various types of reading and writing disorders in order to assist the practitioner in establishing a differential diagnosis. This text introduces a multidimensional model that can be used to create profiles of a learner's strengths and weaknesses using 10 skill domains associated with reading and writing. Samples profiles for preschool and school-age children include assessment protocols, diagnostic reports, and treatment plans. A synopsis of relevant literature related to the relationships between spoken and written language, and the best

predictors of reading achievement, along with a chapter devoted to counseling and intervention round out the text to provide a complete roadmap for evaluating the weaknesses and strengths in children who have reading and writing difficulties.

Professionals who test children for reading and writing disorders and advanced students will find this text an essential tool.

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Dr. Fry's Spelling Book Grades 1-6 Edward Fry 1999-08-01

### **180 Days of Spelling and Word Study for Second Grade**

Shireen Pesez Rhoades 2019-01-02 Supplement your language arts block with 180 days of daily spelling and word work practice! This second grade spelling workbook provides teachers with weekly spelling and word study units that are easy to incorporate into the classroom or home. Perfect for after school, intervention, or homework, teachers and parents can help students gain daily practice through these quick activities that correlate to state and national standards. Arranged into weekly units, the worksheets feature fun activities for second grade students such as analogies, word sorts, homophones, sentence completions, sentence types, inflectional endings, prefixes, suffixes, synonyms, antonyms, and more! The repetitive structure helps students focus on the words rather than the activities and allows for more independent practice. Provide fun, engaging, and purposeful practice for your students with this must-have student workbook that includes digital materials.

Teaching Literacy in Fifth Grade Susan I. McMahon 2013-11-18

For students, fifth grade is a time of increasing independence and responsibility. Yet fifth-graders vary widely in their reading and writing abilities--and they are still young enough to require considerable teacher support. Depicting an exemplary teacher in action, this indispensable book presents innovative, practical strategies for creating an organized, motivating, and literacy-rich

fifth-grade classroom. The authors show how to assess student needs and implement standards-based instruction that targets comprehension, vocabulary, writing, genre study, and other crucial areas. Grounded in current best practices, the book includes helpful planning tips, illustrations, and reproducibles. *Spelling Patterns and Rules for 5th Graders* Joanne Rudling 2018-08-03 This colorful, fun book is ideal for kids (ages 10-11) who are struggling with American spelling and phonics. It focuses on areas that other spelling books and schemes ignore: - improving visual memory, - using memory tricks, - noticing letter patterns, - knowing spelling rules & exceptions, - building words with prefixes and suffixes, - understanding the history of spelling and why spelling is the way it is. Using a combination of well-known, proven literacy techniques and spelling strategies, this book will help kids learn, remember, and improve their spellings while reinforcing and building: spelling knowledge, confidence, and love of spelling and writing. The book is a great resource for teachers and tutors, too, because it explains why these "tricky" spellings are the way they are, including the rules and history of them - so you can answer those awkward questions about them. The book also provides some great ideas for exercises, group work, and games in the classroom. The "curriculum" for this book has been taken from the UK statutory curriculum for this age group, and consultations with US teachers. Reviews/feedback Graham J Spooner of The Sensible Tuition Company I enjoyed reading through the first little section actually with the 'tricks and tips' for how to develop your spelling. This is exactly the sort of thing that my students are asking me for advice on regularly - and there are a lot of things in here that I know will be directly useable in lessons. I like the gap filling exercises - again, something like this makes the book a GREAT resource for a tutor or teacher as we could lift/adapt these exercises for 1:1 work. I like the way you've really opened up the material with the word lists. Again (speaking from the perspective of a private tutor) I



think this is particularly useful as a resource to test a student's understanding (perhaps bringing these words into a game of hangman or other gap fill exercises). The grammar bits were quite memorable, I like your no-nonsense approach and voice that you have here. It's just useful stuff delivered without unnecessary padding but still accessible! I think that overall the book definitely fills a 'gap' by getting students actually looking at words, decoding them and building their intuition about how they are made, remade and deconstructed. It's also got a nice balance in its content in that it is accessible to a student at 10-11, but also useful for a tutor to adapt and create exercises from without much stress. I really like the use of colour throughout. I also really enjoyed the history bits too (e.g. about Latin roots of words) - very interesting. From Jessica and Roman McA. My son didn't lose concentration and worked for 20 mins without one

single complaint. He really liked the word searches. He said writing sentences and drawing pictures was fun. He also liked filling in the missing letters, which I think is a brilliant way of really taking in the sequence of the letters. Roman scored really well on the tests, which is pretty good considering he hates spelling! Maria Parada (teacher) We definitely need this type of program for students. We currently do not have a spelling program in our district. Some teachers teach spelling, unfortunately most do not. I am the type of learner that needs to understand why something is the way it is. I really only got that from your program. I appreciate you so MUCH! Many students needs to know why spelling is the way it is, and not just memorize words.

**Spelling Book, Grades 2-3 by Dr. Fry** Edward Fry 1999-07-01